

Wednesday 3rd June

Daily activities

Daily Physical Exercise

<https://www.youtube.com/user/thebodycoach1>
(Access via YouTube at 9 am-if doing it live-type in: The body coach).



Reading at home

You should still be aiming to read for *at least 20 minutes everyday.*

Remember, you can now take Accelerated Reader quizzes from home by using this link [Howley Grange Renaissance at home](#) and logging on as usual using your username and password.

To check that the book you are reading has a quiz, you can check it using on [Accelerated Reader Bookfinder](#). It's okay to read books which haven't got a quiz - just keep a record of what you have read.

Keep reading and exploring new worlds and adventures!

English

Daily Spelling Practice

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Spelling practice looks slightly different, again, this week as we don't want you to forget how to spell words from the Year 3 and 4 list and, more importantly, we also want to make sure you do some editing practice. Today, there are 2 slides (following this one) which have spelling mistakes on them; the first slide identifies the word which is spelt wrong, whereas the second slide doesn't-this will be more of a challenge for some of you! If you usually start with 1 star work in English-I suggest attempting the first one only and if you're successful then you can always move on. Please don't stress yourselves out unnecessarily!

Your task each day is to correct or identify and correct each spelling mistake. There is space on the slide to rewrite the correct spelling but if you're unable to print out the slides then it is absolutely fine to jot the correct spelling on paper you have at home.

All of the words which you will need to correct are taken from the Year 3 and 4 spelling list (pictured left)-don't just copy them though!

Answers (as you know by now) are at the end of the presentation so that you can self mark (no cheating though!) and the idea, this week, is-once you've marked your answers, any spellings which you got wrong become the spellings for you to practise that day.

If you make lots of errors or are finding it too hard, go back through your spelling book and practise a few of those you've previously got wrong in a test instead. Alternatively, on slides 9 and 10 there are lots of different ways to practise 2 words from the year and 4 list (so you'll know them inside out!) ★

There will be a slide each day to remind you of various ways to practise the words you're focusing on but the ideas are not exhaustive meaning that you can practise in other ways if you have other ideas.

Year 3 and 4 Correct the Spelling Mistake (6)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. Mickey was populer at school.
2. We did a spelling and grammer test today.
3. Paul read the instruction gide to put the bunk beds together.
4. Sarah ofen walked the dog in the morning.
5. A lot of people showed an intrest in joining the rugby team.
6. Would you consida selling your bike?
7. It is good to do some exerrcise every day.
8. The road was flooded and therefour it was closed.
9. The security gard walked around the car park.

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Seprate the coloured clothes from the white clothes before washing.
2. We are probly too late to get that bus now.
3. The weather was so exchreme. It was really windy.
4. I found it hard to breave in the smoke.
5. I made Mum a card with a hart on the front.
6. It took great strenf to lift that huge bag of books.
7. Did I menshun it's my birthday tomorrow?
8. The maths test was really diffikult.
9. There was a lot of preshure for them to win this match.

Daily spelling practice-words you got wrong in the previous task.

You may choose to do one or each of the following to practise your focus words (the spellings you got wrong or lacked confidence with in the previous editing tasks).

1. Practise spelling them by using the strategy: Look, say, cover, write and check.
2. Jot down and make 2 copies of your focus words and ask someone in your house to play 'Snap!' Before you're able to win the pair of cards, you should close your eyes and have a go at spelling the word.
3. Use the focus words you've made. Turn them all over face-down and play matching pairs. Turn over 1 card at a time and attempt to find the one that matches!
4. Make a mnemonic to help you remember how to spell the word (the sillier the better!) e.g. People= **p**eople **e**at **o**ranges **p**igs **l**ike **e**ggs!
5. You could write each letter in a different colour (rainbow writing).

6. Create a word pyramid - s

sc

sci

scie

scien

scienc

science

7. Describe the word to an adult or sibling-you could tell them the word class, what it means but you **must not** say the word!

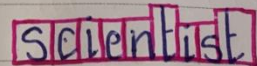
8. Try drawing around the word to help you remember how many letters and the shape of them (see bottom left).

9. You could play 'Hangman' with people in your house-make sure you're accurate when you tell them which letters are/aren't in your chosen words!

10. Write the word backwards.

11. If you have chalk available, write your focus words on the floor to create 'Hopscotch' and when you land on a given word, close your eyes and spell it aloud.

12. Say each letter in turn as you go upstairs or when bouncing on the trampoline (if you have one).

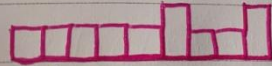


• 9 letters

• 2 ascending letters ↑

• 7 sit on the line

• 0 descending letters ↓



↑

Silent letter.

Statutory Spelling Word Activity Mat: address

3



Use a dictionary to define the word **address**.

Which word class does the word **address** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **address**.

address

address

address



Add the word **address** to these sentences.



Nita scribbled her _____.

"May I have your _____?"
asked Zac.

Which _____ shall I send it to?

I had to _____ a large audience.

Which of these words means the same as **address**?

unique benign place suspicious

Write the syllables of the word **address** inside the hands.



Finish off the word **address**.

add _____

_____ess

_____ss

ad _____

Now write the full word.

Write your own sentence containing the word **address**.

Edit and improve these words so that they correctly spell the word **address**.

adress

adres

adrrss

Statutory Spelling Word Activity Mat: answer

4



Use a dictionary to define the word **answer**.

Add the word **answer** to these sentences.



Write your _____ on the line.

"_____ me!" demanded Kole.

I don't know the _____.

Please _____ the telephone.

Write the syllables of the word **answer** inside the hands.



Which word class does the word **answer** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Finish off the word **answer**.

ans____	____wer
____er	an_____

Now write the full word.

Trace the word **answer**.

answer

answer

answer

Which of these words means the same as **answer**?

respond **redirect** **forged** **ancient**

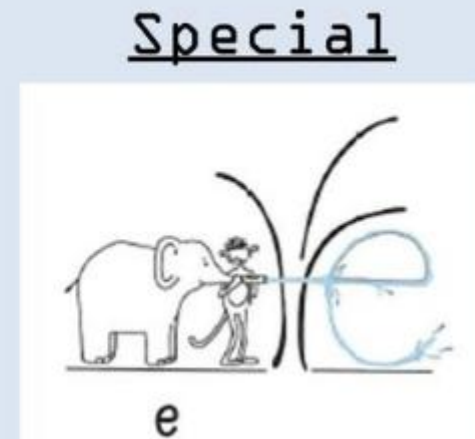
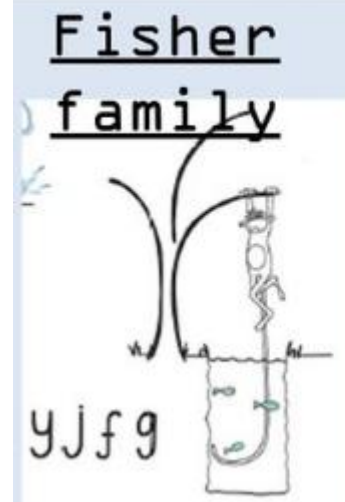
Write your own sentence containing the word **answer**.

Edit and improve these words so that they correctly spell the word **answer**.

anser **answur** **annswer**

Kinetic letter handwriting practice.

- Pick a paragraph from your reading book and copy it out - make sure you use kinetic letters.
- Look at the image (right) to remind yourselves how letters should be formed depending on whether they start at brave or scared monkey (tall or short branch?) Don't forget bumps and flicks!



Maths

Every Wednesday, we will share a 'Hall of Fame' similar to the one in the Year 4 corridor at school.

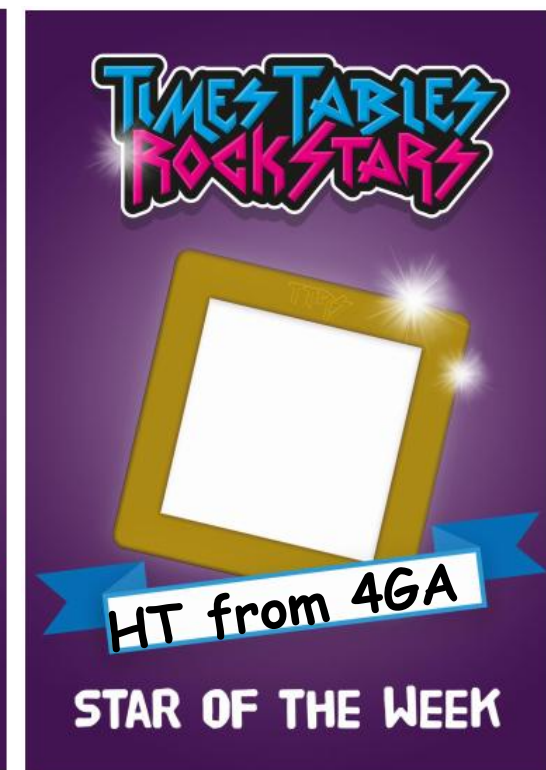
It will be initials only.

Well done to the children in this week's hall of fame!

Will your name be there next week?

We understand that you may not be able to get involved and are practising your tables in other ways e.g. completing paper booklets, chanting them, saying them as you go up the stairs etc. -that is absolutely fine too!

But if you are able to get involved, we'd love as many of you to do so as possible.



10-4-10

Complete in the same way as we do in school. Aim to complete as many questions as you can in 10 minutes. Miss them out if you're spending too long thinking about how to tackle them. You don't need to write the question. Only show your workings if you need to. You should use the squares in your Maths homework book as this will help you set out any written methods.

1. $99 \times 5 =$
2. $8 - \text{four sixths} =$
3. $\frac{1}{4}$ of 692 =
4. $\underline{\hspace{2cm}} = 7,118 - 3,967$
5. 12 quarters + 6 quarters =
6. $3 \times 7 \times 4 =$
7. $84 \div \underline{\hspace{1cm}} = 12$
8. Write 3.45pm in 24-hour clock.
9. Convert 312 minutes into hours and minutes =
10. $108 = 9 \times \underline{\hspace{1cm}}$

Extension

11. $236 \div 2 =$
12. $7,786 - 5,093 =$
13. $50\text{p} + 50\text{p} + 50\text{p} + \text{£}2 + \text{£}2 + \text{£}10 =$
14. How much change will I get from £20 if I spend £16.30?
15. $712 \times 7 =$
16. $\text{£}7.25 \times 8 =$
17. 6 ninths of 63 =
18. $4,109 - \underline{\hspace{1cm}} = 418 \times 3$
19. 12 hundredths + $\underline{\hspace{1cm}} = 0.95$
20. 64 hundredths - $\underline{\hspace{1cm}} = 0.05$

New learning-you've not been taught this in year 4 before.

W.A.L.T: solve problems involving comparing information presented in charts.

W.I.L.F:

•Read the slides that follow this one. There will be things for you to think about on each slide. You may choose to jot down the answers to any questions as you go through but you don't have to. The answers will be on the following slide so that you can check if the answer you got (in your head or that you jotted down) was correct. The following 6 slides are not designed to be printed as you do not need to print them.

•Once you have read the slides, you will then find a worksheet for you to have a go at. They are starred-look at the star in the top left corner. Start with the sheet that has the star you often start on, in maths, and then you can always continue on if you feel confident but **do not** pressure yourself to. Our expectation is that you try to do 1 worksheet. You may wish to print out the worksheet that you have a go at or alternatively you could jot down the answers on paper that you have. The worksheets are in colour as they will be easier to interpret this way.

•As you're used to by now, the answers are at the end of today's presentation-no cheating though!

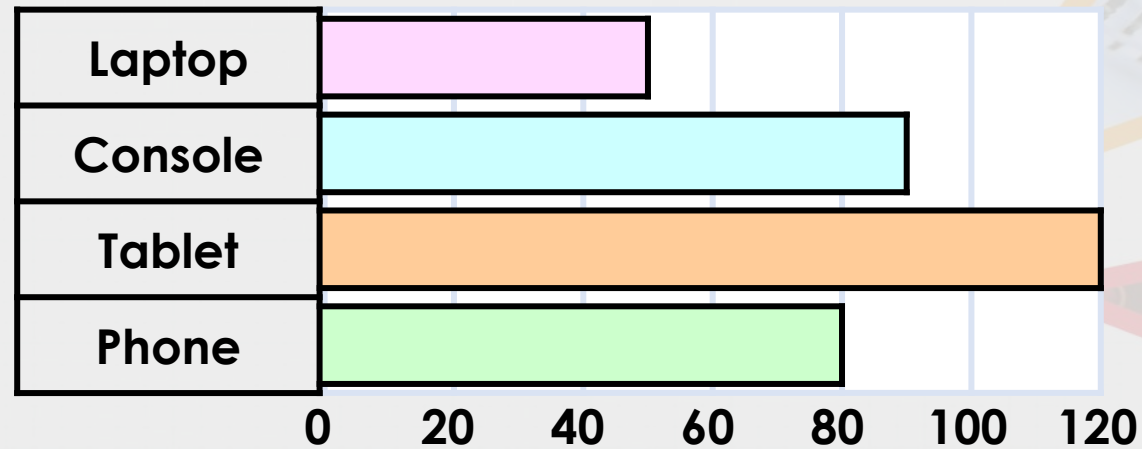
Reasoning 1

Kate says,



There were 20 more votes for consoles than phones.

KS2's Favourite Gadgets



Is she correct? Convince me.

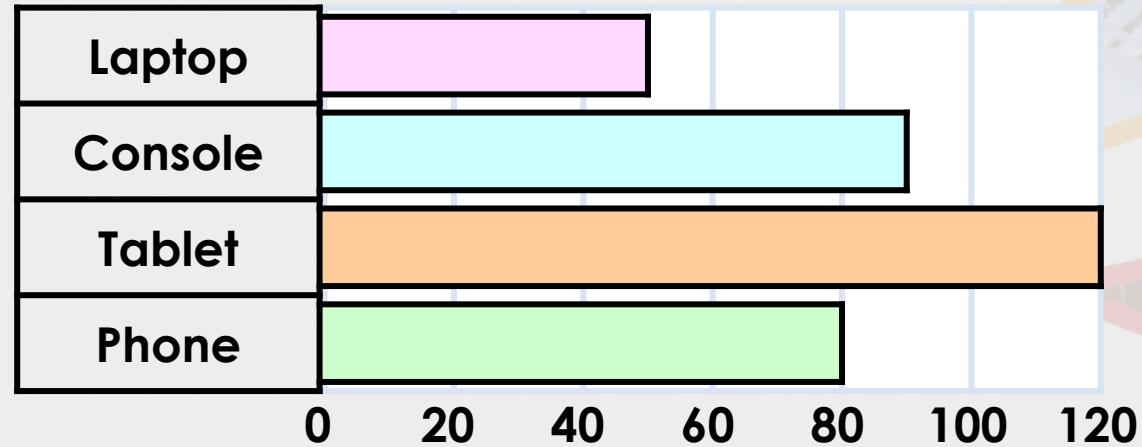
Reasoning 1

Kate says,



There were 20 more votes for consoles than phones.

KS2's Favourite Gadgets



The blue bar (consoles) is half way between 80 and 100 that's where 90 comes from.

Is she correct? Convince me.

Kate is not correct because there were 90 votes for consoles and 80 votes for phones, so there were 10 more votes for consoles than phones.

Reasoning 2

Circle the odd one out of A, B and C.

Favourite Treats	Votes
Chocolate	80
Sweets	60
Biscuits	30
Crisps	90

- A. 250 people voted for their favourite treats.**
- B. Crisps received the highest number of votes.**
- C. 60 people voted for sweets.**

Explain your reasoning.

Reasoning 2

Circle the odd one out of A, B and C.

Favourite Treats	Votes
Chocolate	80
Sweets	60
Biscuits	30
Crisps	90

A. 250 people voted for their favourite treats.

B. Crisps received the highest number of votes.

C. 60 people voted for sweets.

Explain your reasoning.

A is the odd one out because it is incorrect. B and C are correct. 260 people voted for their favourite treats.

Problem Solving 1



Fill in the missing data.


Step 1: How many goats?
Step 2: How many llamas?
Step 3: Fewer donkeys than goats but more than llamas? Which number could go in between?
Step 4: 20 more ponies than llamas-how do you show 20 using circles?

There were more donkeys than llamas, but fewer donkeys than goats.

There were 20 more ponies than llamas.

Animals at the Petting Zoo

			
Ponies	Llamas	Donkeys	Goats

 = 10 animals

What is each picture worth?





Problem Solving 1


Were your thoughts correct?

There were more donkeys than llamas, but fewer donkeys than goats.

There were 20 more ponies than llamas.

Animals at the Petting Zoo

			
Ponies	Llamas	Donkeys	Goats

 = 10 animals

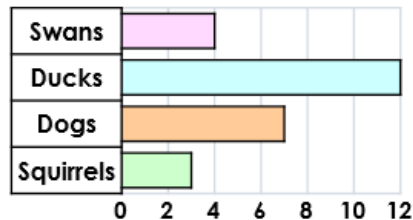


1a. Georgia says,



There are 10 more ducks than squirrels.

Animals at the Park



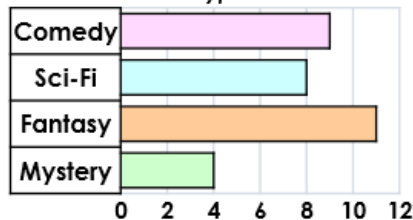
Is she correct? Convince me.

1b. Frankie says,



There are 5 more votes for sci-fi than mystery.

Favourite Type of Book



Is he correct? Convince me.

2a. Circle the odd one out of A, B and C.

Day	Houses Sold
Friday	2
Saturday	6
Sunday	5
Monday	1

- A. Ten houses were sold altogether.
- B. Most of the houses were sold on the Saturday.
- C. 1 house was sold on Monday.



Explain your reasoning.

2b. Circle the odd one out of A, B and C.

Birds in the Garden	Number Counted
Robin	1
Pigeon	6
Magpie	3
Sparrow	5

- A. The most common bird in the garden was the robin.
- B. There were 15 birds altogether.
- C. The robin was the least common bird.



Explain your reasoning.

3a. Fill in the missing data.

More children travel by car than bike but fewer children go in the car than walk.

Two more children travel by bus than car.

Method of Transport to School



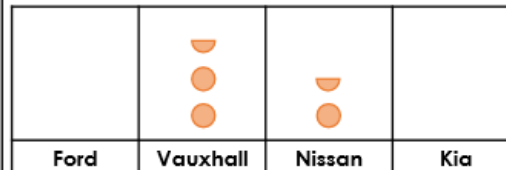
● = 2 votes

3b. Fill in the missing data.

There are more Fords than Nissans but fewer Fords than Vauxhalls.

There is 1 more Kia than Nissans.

Make of Cars in the School Car Park



● = 2 cars

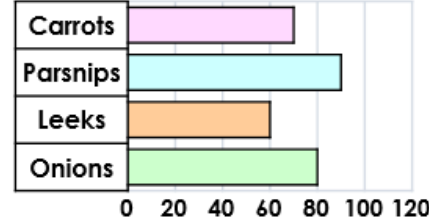


4a. Melissa says,



There are 20 more parsnips than leeks.

Number of Vegetables in an Allotment



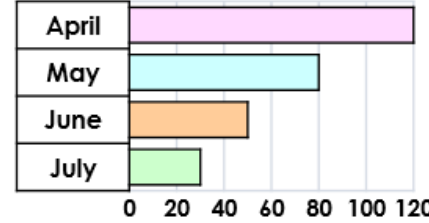
★ Is she correct? Convince me.

4b. Darren says,



There is 100mm more rain in April than July.

Average Rainfall in Australia (mm)



★ Is he correct? Convince me.

5a. Circle the odd one out of A, B and C.

Distance to School	Number of Children
0 – 1km	20
1 – 2km	60
2 – 3km	10
3 – 4km	10

- A. The data shows the distance to school for 100 children.
- B. Most of the children live 0 – 1km away.
- C. 60 children live 1 – 2 km away.

★ Explain your reasoning.

5b. Circle the odd one out of A, B and C.

Museum Exhibit	Number of Visitors
Dinosaurs	70
Egyptians	30
Space	80
Nature	20

- A. The least popular exhibit was the Egyptians.
- B. 70 people visited the Dinosaur Exhibit.
- C. There were 200 visitors altogether.

★ Explain your reasoning.

6a. Fill in the missing data.

There were fewer votes for Animals than Rainforests but more votes than Romans.

There were 10 fewer votes for Explorers than Romans.

Year 4's Favourite Topic



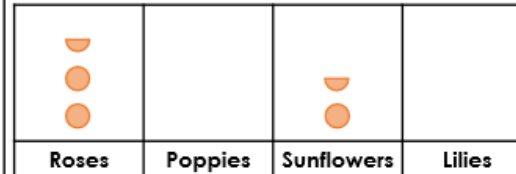
★ ● = 10 votes

6b. Fill in the missing data.

There are more poppies than sunflowers but less poppies than roses.

There are 5 more lilies than roses.

Flowers in the Garden Centre



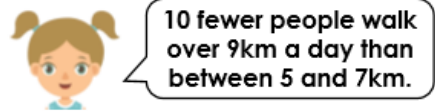
★ ● = 10 flowers





Helpful hint: Don't underestimate the complexity of these questions; read them carefully.

7a. Sarah says,

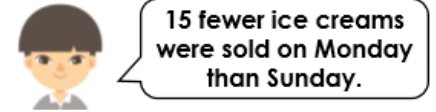


Distance Walked Each Day

Distance	Number of People
< 5km	15
5 – 7km	25
7 – 9km	20
9km +	10

Is she correct? Convince me.

7b. Alex says,



Average Number of Ice Creams Sold

Day	Average Number Sold
Friday	25
Saturday	30
Sunday	15
Monday	10

Is he correct? Convince me.

8a. Circle the odd one out of A, B and C.

Tuck Shop Snacks	Number Sold
Bread Sticks	
Raisins	
Crackers	
Fruit Pot	

A. 50 snacks were sold at the tuck shop altogether.
 B. Crackers were the least popular snack.
 C. Bread sticks were the most popular snack.

Explain your reasoning.

8b. Circle the odd one out of A, B and C.

Team Name	Quiz Points
Wizards	
Unicorns	
Wolf Pack	
Rainbows	

A. The teams scored a total of 65 points between them.
 B. Rainbows were the losing team.
 C. Wizards scored 14 points altogether.

Explain your reasoning.

9a. Fill in the missing data.

There were fewer votes for winter than spring, but more for winter than autumn.

There were 225 votes for summer and autumn altogether.

Favourite Season of the Year

Spring	Summer	Autumn	Winter
● ● ●		● ●	

● = 50 votes

9b. Fill in the missing data.

There were more votes for jazz than classical, but fewer for jazz than pop.

There were 200 votes for rock and classical altogether.

Favourite Type of Music

Pop	Rock	Jazz	Classical
● ● ● ●			● ●

● = 50 votes



Answers

Year 3 and 4 Correct the Spelling Mistake (6) Answers

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. Mickey was populer at school.
2. We did a spelling and grammer test today.
3. Paul read the instruction gide to put the bunk beds together.
4. Sarah ofen walked the dog in the morning.
5. A lot of people showed an intrest in joining the rugby team.
6. Would you consida selling your bike?
7. It is good to do some exerrcise every day.
8. The road was flooded and therefour it was closed.
9. The security gard walked around the car park.

popular
grammar
guide
often
interest
consider
exercise
therefore
guard

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Seperate the coloured clothes from the white clothes before washing.
2. We are probly too late to get that bus now.
3. The weather was so exchreme. It was really windy.
4. I found it hard to breave in the smoke.
5. I made Mum a card with a hart on the front.
6. It took great strenf to lift that huge bag of books.
7. Did I menshun it's my birthday tomorrow?
8. The maths test was really diffikult.
9. There was a lot of preshure for them to win this match.

separate
probably
extreme
breathe
heart
strength
mention
difficult
pressure

Statutory Spelling Word Activity Mat: address

3



Use a dictionary to define the

word **address**.

Noun: the place where someone lives or where an organisation is situated or a formal speech delivered to an audience.
Verb: speak to someone or write the name of an intended recipient on an envelope.

Which word class does the word **address** belong to?

<input checked="" type="radio"/> noun	<input checked="" type="radio"/> verb	<input type="radio"/> adjective
<input type="radio"/> adverb	<input type="radio"/> conjunction	<input type="radio"/> pronoun
<input type="radio"/> preposition	<input type="radio"/> determiner	

Trace the word **address**.

address

address

address



Add the word **address** to these sentences.



Nita scribbled her address.

"May I have your address?"
asked Zac.

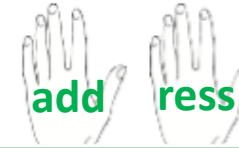
Which address shall I send it to?

I had to address a large audience.

Which of these words means the same as **address**?

unique benign place suspicious

Write the syllables of the word **address** inside the hands.



Finish off the word **address**.

address

address

address

address

Now write the full word.

a d d r e s s

Write your own sentence containing the word **address**.

Your own answers - possible answer e.g. You should know your address but shouldn't tell people you don't know as it's private.

Edit and improve these words so that they correctly spell the word **address**.

^d
adress
↑

address

adress

Statutory Spelling Word Activity Mat: answer

4



Use a dictionary to define the

word **answer**.
Noun: a thing that is said, written or done in response to a question or situation. A solution to a problem or dilemma.
Verb: to say or write something as a reaction to someone or something.

Which word class does the word **answer** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **answer**.

answer

answer

answer

Add the word **answer** to these sentences.



Write your **answer** on the line.

“ **Answer** me!” demanded Kole.

I don't know the **answer**.

Please **answer** the telephone.

Write the syllables of the word **answer** inside the hands.



Finish off the word **answer**.

ans wer	ans wer
answ er	an swer

Now write the full word.

a n s w e r

Which of these words means the same as **answer**?

respond redirect forged ancient

Write your own sentence containing the word **answer**.

Your own answers-possible answer e.g. Write your answer beneath each question or answer each question one at a time.

Edit and improve these words so that they correctly spell the word **answer**.

anser ^w ans^eur a[/]ns[/]wer

10-4-10 **Answers**

1. $99 \times 5 = \mathbf{495}$
2. $8 - \text{four sixths} = \mathbf{44 \text{ sixths or } 7 \text{ whole ones and } 2 \text{ sixths}}$
3. $\frac{1}{4} \text{ of } 692 = \mathbf{173}$
4. $\mathbf{3,151} = 7,118 - 3,967$
5. $12 \text{ quarters} + 6 \text{ quarters} = \mathbf{18 \text{ quarters or } 4 \text{ whole ones and } 2 \text{ quarters/half}}$
6. $3 \times 7 \times 4 = \mathbf{84}$
7. $84 \div \mathbf{7} = 12$
8. Write 3.45pm in 24-hour clock.
 $\mathbf{15:45}$
9. Convert 312 minutes into hours and minutes = $\mathbf{5 \text{ hours, } 12 \text{ minutes}}$
10. $108 = 9 \times \mathbf{12}$

Extension

11. $236 \div 2 = \mathbf{118}$
12. $7,786 - 5,093 = \mathbf{2,693}$
13. $50\text{p} + 50\text{p} + 50\text{p} + \text{£}2 + \text{£}2 + \text{£}10 = \mathbf{\text{£}15.50}$
14. How much change will I get from £20 if I spend £16.30? $\mathbf{\text{£}3.70}$
15. $712 \times 7 = \mathbf{4,984}$
16. $\text{£}7.25 \times 8 = \mathbf{\text{£}58.00}$
17. 6 ninths of 63 = $\mathbf{42}$
18. $4,109 - \mathbf{2,855} = 418 \times 3$
19. 12 hundredths + $\mathbf{0.83} = 0.95$
20. 64 hundredths - $\mathbf{0.59} = 0.05$

Maths Answers



1a. Georgia is not correct because there are 12 ducks and 3 squirrels, so there are 9 more ducks than squirrels.

2a. A is the odd one out because it is incorrect. Fourteen houses were sold altogether.

3a.

Walk	Car	Bike	Bus

1b. Frankie is not correct because there are 8 votes for sci-fi and 4 votes for mystery, so there are 4 more votes for sci-fi than mystery.

2b. A is the odd one out because it is incorrect. The most common bird in the garden was the pigeon.

3b.

Ford	Vauxhall	Nissan	Kia



7a. Sarah is not correct because 10 people walk over 9km a day and 25 people walk between 5 and 7km a day so 15 fewer people walk over 9km a day than between 5 and 7km.

8a. A is the odd one out because it is incorrect. 60 snacks were sold at the tuck shop altogether.

9a.

Spring	Summer	Autumn	Winter



4a. Melissa is not correct because there are 90 parsnips and 60 leeks, so there are 30 more parsnips than leeks.

5a. B is the odd one out because it is incorrect. Most of the children live 1 – 2km away.

6a.

Romans	Explorers	Rainforests	Animals

4b. Darren is not correct because there is 120mm of rain in April and 30mm of rain in July, so there is 90mm more rain in April than July.

5b. A is the odd one out because it is incorrect. The least popular exhibit was Nature.

6b.

Roses	Poppies	Sunflowers	Lilies

7b. Alex is not correct because 20 ice creams were sold on Sunday and 10 ice creams were sold on Monday, so 10 fewer ice creams were sold on Monday than Sunday.

8b. B is the odd one out because it is incorrect. Wizards were the losing team.

9b.

Pop	Rock	Jazz	Classical